# Using the UWO PedAMP for Outcome Evaluation: Case Studies

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#### Intervention for Childhood Hearing Loss

- Access to early intervention is key
- One component is access to sound through the use of hearing aids
- Supports the development of language and literacy skills
- Improves functional auditory capacity and participation in hearing- and communication-specific situations

## **Provision of Hearing Aids**

- Suitable technology and evidence-based hearing aid fitting protocols support accurate and safe hearing aid fittings for the pediatric population
  - American Academy of Audiology, 2003
  - Australian Protocol; King, 2010
  - British Columbia Early Hearing Program, 2006
  - Modernizing Children's Hearing Aid Services, 2005
  - Ontario Protocol; Bagatto, Scollie, Hyde & Seewald, 2010



## Purpose of the UWO PedAMP

- Intended to be used with children with permanent childhood hearing impairment (PCHI) from *birth to 6 years who may or may not wear hearing aids*
- Consists of several outcome evaluation tools that aim to measure *auditory-related outcomes* in infants and young children including the following dimensions:
  - Subjective assessment of early auditory development
  - Subjective ratings of auditory performance in daily life

### Contents of the UWO PedAMP

- Ontario Infant Hearing Program (OIHP) Amplification Benefit Questionnaire
- Hearing Aid Fitting Summary
- Aided Speech Intelligibility Index (SII) Normative Values
- LittlEARS Auditory Questionnaire (Tsiakpini et al, 2004)
- Parent's Evaluation of Aural/Oral Performance of Children (PEACH) (Ching & Hill, 2005)

#### **RECD and MPO**



#### **RECD** and MPO



#### Speech Intelligibility Index (SII)



#### Using the SII Normative Data



LittlEARS Score Sheet (Adapted from MED-EL)



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#### **PEACH Score Sheet**

Normal hearing children perform here (90%) by 3 yrs (Ching & Hill, 2005).



# Case Example 1



# **Case History**

- Born full term without complications and no family history of PCHI
- Identified at 4 months of age
- PTA right = 43.3 dB HL
  PTA left = 46.6 dB HL
- Fitted with hearing aids at 5 months of age



# **Outcomes Obtained**

Appointment Type (Aided)

Tool		Initial Assessment	Prefitting	Initial Fitting	30 Day Recheck	3 month Recheck	6 month Recheck	Yearly Rechecks	Event Driven
	Hearing Aid Fitting Details	×	×	$\bigcirc$	×	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\checkmark$
luation '	IHP Hearing Aid Benefit	×	×	×	×		$\bigcirc$	$\checkmark$	$\checkmark$
come Eva	LittlEARS	√ Establish Unaided Baseline: Administer at one of these appointments			√ If score ≥27, stop LittlEARS, use PEACH.	$\checkmark$			
Out	PEACH	×	×	×	<b>I</b>	<b>I</b>	<b>I</b>		$\checkmark$



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### SII Values: Average Speech





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### OIHP Amplification Benefit Questionnaire: Case 1

- For first 6 months of hearing aid use, caregiver reported 4-8 hours of hearing aid use per day
  - Increased to >8 hours per day by 9 months usage
- Child 'Always' responded to average level sounds

#### Study Results: N = 105

![](_page_20_Figure_1.jpeg)

### OIHP Amplification Benefit Questionnaire: Case 1

- Wearing the hearing aids, the child 'Never' showed discomfort to loud level sounds
- Parent 'Always Satisfied' with hearing aid services that have been provided

#### IHP HA Benefit Results: N = 105

![](_page_22_Figure_1.jpeg)

### Case Example 1: Summary

- Meeting auditory development milestones for his age with hearing aids (LittlEARS)
- SII values indicate typical audibility for his degree of hearing loss
- Displaying appropriate auditory performance with hearing aids (PEACH); monitor improvement with age
- Parent reported good daily hearing aid use which increased over time; reported good responses to sound and satisfied with services provided

## Case Example 1: Summary

- Child was less than 2 years of age at time of PEACH administration
  - May be showing an age effect and scores may improve as he gets older
- Supports the recommendation to administer the PEACH after the child has reached a ceiling score on the LittlEARS *and* is at least 2 years of age
  - Interpret with caution due to developmental level

# Case Example 2

![](_page_25_Picture_1.jpeg)

# Case History

- Born full term without complications and no family history of PCHI
- Referred on hearing screening at birth; parents did not follow-up
  - Identified at 4 years of age (complex factor)
- PTA right = 51.3 dB HL
- PTA left = 41.3 dB HL
- Fitted with hearing aids immediately (4 years of age)

![](_page_26_Figure_7.jpeg)

# **Outcomes Obtained**

Appointment Type (Aided)

luation Tool		Initial Assessment	Prefitting	Initial Fitting	30 Day Recheck	3 month Recheck	6 month Recheck	Yearly Rechecks	Event Driven
	Hearing Aid Fitting Details	×	×	$\bigcirc$	×	$\bigcirc$	$\checkmark$	$\checkmark$	$\checkmark$
	IHP Hearing Aid Benefit	×	×	×	×	$\overline{\langle}$	$\checkmark$	$\checkmark$	$\checkmark$
come Eva	LittlEARS	√ Establish Unaided Baseline: Administer at one of these appointments			√ If score ≥27, stop LittlEARS, use PEACH.	$\checkmark$			
Out	PEACH	×	×	X			<b>I</b>	<b>I</b>	$\checkmark$

![](_page_28_Figure_0.jpeg)

## SII Values: Average Speech

![](_page_29_Picture_1.jpeg)

![](_page_29_Figure_2.jpeg)

#### **PEACH Scores**

![](_page_30_Figure_1.jpeg)

#### OIHP Amplification Benefit Questionnaire: Case 2

- Parent reported >8 hours of hearing aid use per day
- Child willingly accepts the hearing aids 'Most of the Time'
- 'Always' checks the device before putting the hearing aid on the child
- The hearing aids are 'Always' worth the effort

#### IHP HA Benefit Results: N = 105

![](_page_32_Figure_1.jpeg)

#### IHP HA Benefit Results: N = 105

![](_page_33_Figure_1.jpeg)

## Case Example 2: Summary

- Initially, not displaying typical auditory performance (PEACH); unaided condition
- SII values indicate typical audibility for her degree of hearing loss
- With hearing aid use, displaying appropriate auditory performance with hearing aids (PEACH)
- Reported child wears hearing aids all waking hours; Parent satisfied with services and comfortable troubleshooting device

# Case Example 2: Summary

- PEACH is sensitive to auditory performance in the unaided and aided conditions
  - Shows progression in scores with more experience with aids
- Although child had late intervention, initiating intervention that followed an evidence-based protocol improved child's auditory performance compared to when intervention was not provided

# Conclusions

#### **Clinical Need:**

Pediatric audiologists who fit young infants with hearing aids need tools to measure the impact of the hearing aid on the child's auditory development

#### Program Need:

Early Hearing Detection and Intervention (EHDI) programs need tools to assess the overall quality of the program

## Summary

- With these case studies, positive outcomes with intervention were documented by systematically tracking the child's auditory development and performance over time
- This was supported by clinical process outcomes describing the details of the hearing aid fitting
- Hearing aid services were assessed by the parent to track program quality

#### **Outcome Evaluation: Benefits**

- May foster parental engagement which may increase involvement for some families
- Provides a systematic and evidence-based way of tracking the impact of the hearing aid fitting
  - Completes the hearing aid fitting process
- Tracks overall program outcomes as well as describes patterns that affect children in the program

![](_page_41_Picture_0.jpeg)

![](_page_41_Picture_1.jpeg)

# Thank you...

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![](_page_41_Picture_6.jpeg)

![](_page_41_Picture_7.jpeg)